

Countries

TOPIC : tourism, travelling, Italy, Croatia, cruises, food

LEVEL : intermediate/ upper intermediate

Time : 45 minutes

Objectives:

- to learn or revise vocabulary connected with tourism in the Mediterranean region
- to learn about tourism in the Mediterranean region
- to develop reading, speaking and listening comprehension skills
- to enable students use the Internet to gather specific information

Language functions:

- to exchange ideas about travelling and tourism
- to understand listening material and a written text
- to communicate in English

CLIL: Geography, Biology, IT Technology

MATERIALS: worksheets, websites

For this lesson, you will need:

- Computer with Internet access

STAGE	AIMS	PROCEDURE	MATERIALS/ RESOURCES	TIME
WARM UP	-to get students interested in the topic -to encourage them to work in pairs	PAIR WORK Speaking work in pairs. They are given a handout (worksheet 1) with some questions on tourism. They take turns and ask each other questions. They are encouraged to ask follow up questions to get more details.	Worksheet 1	5 min
MAIN PART OF THE LESSON	-to develop listening and reading skills -to learn about tourism in the Mediterranean	LISTENING Sts are given worksheet 2 with a short listening exercise related to tourism in the Mediterranean region titled Dubrovnik, a Prominent Tourist Resort in the Mediterranean . While watching they are asked to complete the gaps. After completing the task, sts are asked to share their answers with the rest of the class.	Worksheet 2 https://www.youtube.com/watch?v=uW_liIbZG0o	5 min
	-to revise vocabulary	ONLINE QUIZ	http://www.funtrivia.com/playquiz/quiz2718131f1e960	10

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	<ul style="list-style-type: none"> - to revise basic knowledge about the Mediterranean -to learn why it is worth to travel around the Mediterranean 	<p>Sts are asked to go to the following website :</p> <p>http://www.funtrivia.com/playquiz/quiz2718131f1e960.html and complete a quiz on the Mediterranean.</p> <p>Then, they are supposed to do one more quiz on</p> <p>http://travel.nationalgeographic.com/travel/countries/italy-quiz/ on Italy.</p> <p>After completing the task, they are asked to share their score with the rest of the class.</p>	<p>html</p> <p>http://travel.nationalgeographic.com/travel/countries/italy-quiz/</p>	min
	<ul style="list-style-type: none"> - to develop reading comprehension, vocabulary, and summarizing skills - to enable sts use the Internet to gather information on the given topic 	<p>WEBQUEST</p> <p>Each student receives a handout (worksheet 3) with a number of questions they have to complete and a list of websites they can visit to answer them. They are told that they can visit different websites as well. After accomplishing the task, students present their findings to the rest of their classmates.</p>	worksheet 3	20 min
WRAP - UP/ CLOSURE	<ul style="list-style-type: none"> -to develop listening skills 	<p>LISTENING - a song</p> <p>Sts are told they are going to listen to a song from MADAGASCAR 2 titled The Travelling Song. While listening they are supposed to complete the gaps (worksheet 4).</p>	<p>Worksheet 4</p> <p>https://www.youtube.com/watch?v=c7F5NUNCaow</p>	5 min

SOURCES:

<http://www.esldiscussions.com/t/tourism.html>

<http://www.funtrivia.com/playquiz/quiz2718131f1e960.html>

<http://travel.nationalgeographic.com/travel/countries/italy-quiz/>

<https://www.youtube.com/watch?v=c7F5NUNCaow>

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